<b>Assessment Summary</b>	Overal	l
---------------------------	--------	---

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	137	8%	6%	15%	31%	39%	14%	71%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	150	1%	5%	29%	59%	7%	5%	65%
Reading Basic Understanding	150	0%	9%	15%	59%	17%	9%	76%
Writing Conventions	150	0%	21%	23%	50%	5%	21%	55%
Writing Effectiveness	150	1%	17%	19%	58%	5%	18%	63%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	151	0%	25%	31%	38%	5%	25%	44%
Problem Solving	151	8%	52%	15%	19%	7%	60%	25%
Skills	151	1%	9%	17%	60%	15%	9%	74%
GRADE 8							I	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	136	0%	23%	39%	33%	5%	23%	38%
Reading Basic Understanding	136	0%	7%	38%	55%	0%	7%	55%
Writing Conventions	136	1%	7%	33%	56%	2%	9%	58%
Writing Effectiveness	136	1%	5%	32%	58%	4%	7%	62%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	136	9%	24%	18%	25%	24%	32%	49%
Problem Solving	136	14%	26%	7%	35%	18%	40%	53%
Skills	136	1%	10%	19%	29%	40%	11%	70%

# Vermont Assessment Summary 2001

# Washington Central S.U.

**Assessment Summary Overall** 

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	119	0%	16%	27%	55%	3%	16%	57%
Reading Basic Understanding	119	0%	12%	30%	52%	6%	12%	58%
Writing Conventions	119	0%	7%	16%	44%	34%	7%	77%
Writing Effectiveness	119	3%	10%	37%	42%	8%	13%	50%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	5%	22%	18%	33%	22%	27%	55%
Problem Solving	115	18%	23%	12%	34%	13%	41%	47%
Skills	115	6%	22%	8%	24%	40%	28%	64%

**Assessment Summary Gender** 

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	70	4%	4%	9%	34%	49%	9%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	67	12%	7%	22%	28%	30%	19%	58%
GRADE 4							ı	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	83	0%	2%	27%	65%	6%	2%	71%
Reading Basic Understanding	83	0%	8%	10%	59%	23%	8%	82%
Writing Conventions	83	0%	17%	14%	60%	8%	17%	69%
Writing Effectiveness	83	1%	13%	14%	61%	10%	14%	71%
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 67	Little	Below 7%	Nearly 33%	Achieved 51%	Honors 7%		
				•			Below	Honors
Reading Analysis & Interpretati	67	1%	7%	33%	51%	7%	Below 9%	Honors 58%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	84	0%	21%	27%	43%	8%	21%	51%
Problem Solving	84	6%	44%	15%	25%	10%	50%	35%
Skills	84	0%	12%	14%	55%	19%	12%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	67	0%	30%	36%	33%	1%	30%	34%
Problem Solving	67	10%	61%	15%	10%	3%	72%	13%
Skills	67	1%	4%	19%	66%	9%	6%	75%

### **Assessment Summary Gender**

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
75	0%	23%	39%	32%	7%	23%	39%
75	0%	4%	39%	57%	0%	4%	57%
75	0%	5%	25%	68%	1%	5%	69%
75	3%	3%	19%	71%	5%	5%	76%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
61	0%	23%	39%	34%	3%	23%	38%
61	0%	10%	38%	52%	0%	10%	52%
61	3%	10%	43%	41%	3%	13%	44%
61	0%	8%	48%	43%	2%	8%	44%
	75 75 75 75 75 <b>N</b> 61 61 61	75 0% 75 0% 75 0% 75 3%  N Little 61 0% 61 0% 61 3%	75 0% 23% 75 0% 4% 75 0% 5% 75 3% 3%  N Little Below 61 0% 23% 61 0% 10% 61 3% 10%	75 0% 23% 39% 75 0% 4% 39% 75 0% 5% 25% 75 3% 3% 19%  N Little Below Nearly 61 0% 23% 39% 61 0% 10% 38% 61 3% 10% 43%	75         0%         23%         39%         32%           75         0%         4%         39%         57%           75         0%         5%         25%         68%           75         3%         3%         19%         71%           N         Little         Below         Nearly         Achieved           61         0%         23%         39%         34%           61         0%         10%         38%         52%           61         3%         10%         43%         41%	75         0%         23%         39%         32%         7%           75         0%         4%         39%         57%         0%           75         0%         5%         25%         68%         1%           75         3%         3%         19%         71%         5%           N         Little         Below         Nearly         Achieved         Honors           61         0%         23%         39%         34%         3%           61         0%         10%         38%         52%         0%           61         3%         10%         43%         41%         3%	75         0%         23%         39%         32%         7%         23%           75         0%         4%         39%         57%         0%         4%           75         0%         5%         25%         68%         1%         5%           75         3%         3%         19%         71%         5%         5%           Nearly         Achieved         Honors         Below         Below         43%         34%         3%         23%           61         0%         10%         38%         52%         0%         10%           61         3%         10%         43%         41%         3%         13%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	75	12%	24%	13%	29%	21%	36%	51%
Problem Solving	75	16%	24%	7%	33%	20%	40%	53%
Skills	75	1%	13%	19%	24%	43%	15%	67%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	5%	23%	25%	20%	28%	28%	48%
Problem Solving	61	11%	30%	7%	38%	15%	41%	52%
Skills	61	0%	7%	20%	36%	38%	7%	74%

### **Assessment Summary Gender**

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	73	0%	12%	18%	67%	3%	12%	70%
Reading Basic Understanding	73	0%	12%	29%	52%	7%	12%	59%
Writing Conventions	73	0%	4%	8%	41%	47%	4%	88%
Writing Effectiveness	73	1%	4%	25%	59%	11%	5%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	22%	41%	35%	2%	22%	37%
Reading Basic Understanding	46	0%	11%	33%	52%	4%	11%	57%
Writing Conventions	46	0%	11%	28%	48%	13%	11%	61%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	72	6%	14%	17%	39%	25%	19%	64%
Problem Solving	72	15%	21%	14%	35%	15%	36%	50%
Skills	72	7%	15%	7%	28%	43%	22%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	5%	35%	21%	23%	16%	40%	40%
Problem Solving	43	23%	26%	9%	33%	9%	49%	42%
Skills	43	5%	33%	9%	19%	35%	37%	53%

Assessment Summary Race/	Ethnicity
--------------------------	-----------

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	6%	15%	31%	40%	15%	70%
GRADE 4							•	

#### GRADE 4

#### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	5%	30%	58%	7%	5%	64%
Reading Basic Understanding	*	0%	9%	15%	60%	16%	9%	76%
Writing Conventions	*	0%	22%	24%	49%	5%	22%	54%
Writing Effectiveness	*	1%	17%	18%	58%	5%	18%	64%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	31%	37%	5%	26%	43%
Problem Solving	*	8%	52%	16%	18%	6%	60%	24%
Skills	*	1%	9%	17%	59%	15%	10%	73%

### Assessment Summary Race/Ethnicity

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	40%	34%	5%	22%	38%
Reading Basic Understanding	*	0%	7%	39%	54%	0%	7%	54%
Writing Conventions	*	1%	8%	33%	56%	2%	8%	59%
Writing Effectiveness	*	2%	5%	30%	59%	4%	7%	63%
MATHEMATICS								
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	23%	17%	26%	25%	32%	50%
							1	

14%

1%

26%

11%

7%

18%

35%

30%

18%

41%

40%

11%

53%

71%

Problem Solving

Skills

### Assessment Summary Race/Ethnicity

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	27%	55%	3%	15%	58%
Reading Basic Understanding	*	0%	11%	31%	53%	6%	11%	58%
Will G								
Writing Conventions	*	0%	6%	16%	44%	34%	6%	78%

American Indian/Alas	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	21%	18%	33%	22%	26%	55%
Concepts Problem Solving	*	5% 18%	21% 23%	18% 12%	33% 34%	22% 13%	26% 40%	55% 47%

<b>Assessment Summary</b>	Disa	bili	ity

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	120	3%	4%	13%	35%	45%	7%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	47%	18%	29%	6%	0%	65%	6%
GRADE 4							1	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	29%	61%	7%	4%	68%
Reading Basic Understanding	*	0%	6%	14%	62%	18%	6%	80%
Writing Conventions	*	0%	18%	24%	52%	6%	18%	58%
Writing Effectiveness	*	1%	15%	18%	61%	6%	15%	66%
Special Needs Students								
Special Needs Students							Little+	Standard+
Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	32%	41%	6%	22%	46%
Problem Solving	*	7%	50%	16%	20%	7%	57%	27%
Skills	*	1%	8%	15%	61%	15%	8%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

### Assessment Summary Disability

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	122	0%	17%	40%	37%	6%	17%	43%
Reading Basic Understanding	122	0%	2%	39%	59%	0%	2%	59%
Writing Conventions	122	1%	4%	32%	61%	2%	5%	63%
Writing Effectiveness	122	1%	2%	30%	64%	3%	3%	67%
Special Needs Students							Little+	Standard+
	N	T *441					Little	Standard
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	O%	<b>Below</b> 71%	Nearly 29%	Achieved 0%	Honors 0%	Below 71%	Honors 0%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	14	0%	71%	29%	0%	0%	71%	0%

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	122	5%	20%	20%	28%	27%	25%	55%
Problem Solving	122	9%	25%	7%	39%	20%	34%	59%
Skills	122	1%	7%	16%	31%	44%	8%	75%
Special Needs Students							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	43%	50%	7%	0%	0%	93%	0%
Problem Solving	14	57%	43%	0%	0%	0%	100%	0%
Skills	14	0%	36%	43%	14%	7%	36%	21%

### Assessment Summary Disability

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	104	0%	10%	26%	62%	3%	10%	64%
Reading Basic Understanding	104	0%	5%	31%	58%	7%	5%	64%
Writing Conventions	104	0%	4%	11%	48%	38%	4%	86%
Writing Effectiveness	104	0%	5%	38%	48%	10%	5%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	60%	33%	7%	0%	60%	7%
Reading Basic Understanding	1.5	0.0/	CO0/	27%	13%	0%	60%	13%
Reading Busic Chacistanding	15	0%	60%	21%	1 3 70	0 70	00 70	1 3 70
Writing Conventions	15	0%	27%	53%	13%	7%	27%	20%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	18%	19%	35%	24%	22%	59%
Problem Solving	*	12%	24%	13%	36%	14%	36%	50%
Skills	*	2%	20%	9%	26%	44%	22%	70%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	100	7%	4%	15%	27%	47%	11%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	12%	12%	15%	41%	21%	24%	62%
GRADE 4							,	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	115	0%	4%	25%	63%	8%	4%	70%
Reading Basic Understanding	115	0%	5%	14%	62%	19%	5%	81%
Writing Conventions	115	0%	17%	22%	56%	6%	17%	62%
Writing Effectiveness	115	1 %	11%	21%	60%	7%	12%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	3%	7%	43%	43%	3%	10%	47%
Reading Basic Understanding	30	0.0/	200/	23%	50%	7%	20%	57%
reading Busic Chaerstanding	30	0%	20%	23%	30%	7 70	2070	3170
Writing Conventions	30	0%	40%	33%	27%	0%	40%	27%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	116	0%	21%	32%	41%	7%	21%	47%
Problem Solving	116	5%	50%	16%	22%	7%	55%	28%
Skills	116	1 %	6%	15%	62%	16%	7%	78%
Free/Reduced							<b>-</b> ••	G( 1 1
							l ittla_	\tandard\
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> 30	Little 0%	Below 43%	Nearly 33%	Achieved 23%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	120	0%	20%	38%	37%	5%	20%	42%
Reading Basic Understanding	120	0%	7%	36%	58%	0%	7%	58%
Writing Conventions	120	0%	8%	33%	58%	3%	8%	60%
Writing Effectiveness	120	2%	3%	28%	63%	4%	5%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Maanler	Achieved	TTomore		
		Little	Delow	Nearly	Acinevea	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	40%	47%	7%	7%	Below 40%	Honors 13%
Reading Analysis & Interpretati Reading Basic Understanding	15 15			•				
		0%	40%	47%	7%	7%	40%	13%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	120	9%	20%	17%	28%	27%	29%	54%
Problem Solving	120	12%	24%	7%	38%	20%	36%	58%
Skills	120	1%	11%	17%	29%	43%	12%	72%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	47%	33%	7%	7%	53%	13%
Problem Solving	15	27%	47%	7%	20%	0%	73%	20%
Skills	15	0%	7%	33%	33%	27%	7%	60%

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	102	0%	12%	26%	59%	3%	12%	62%
Reading Basic Understanding	102	0%	8%	29%	57%	6%	8%	63%
Writing Conventions	102	0%	5%	12%	46%	37%	5%	83%
Writing Effectiveness	102	1%	7%	35%	47%	10%	8%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 16	Little 0%	Below 44%	Nearly 25%	Achieved 31%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	16	0%	44%	25%	31%	0%	Below 44%	Honors 31%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	101	3%	18%	20%	35%	25%	21%	59%
Problem Solving	101	15%	21%	14%	36%	15%	36%	50%
Skills	101	6%	16%	9%	25%	45%	22%	69%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	23%	46%	8%	23%	0%	69%	23%
Problem Solving	13	46%	31%	0%	23%	0%	77%	23%
Skills	13	8%	62%	0%	23%	8%	69%	31%

### Assessment Summary English Language Learners

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	anguage Le	arners					Little+	Standard+	
		N		Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		134	8%	6%	15%	31%	40%	14%	71%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	145	1%	5%	29%	59%	7%	6%	66%
Reading Basic Understanding	145	0%	8%	16%	59%	17%	8%	76%
Writing Conventions	145	0%	21%	24%	50%	5%	21%	54%
Writing Effectiveness	145	1%	17%	19%	57%	6%	18%	63%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	146	0%	25%	32%	37%	5%	25%	42%
Problem Solving	146	8%	53%	16%	18%	5%	60%	24%
Skills	146	1%	8%	17%	59%	15%	9%	74%

### Assessment Summary English Language Learners

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	40%	34%	5%	22%	39%
Reading Basic Understanding	*	0%	7%	38%	55%	0%	7%	55%
Writing Conventions	*	1%	7%	33%	57%	2%	8%	59%
Writing Effectiveness	*	1%	5%	31%	59%	4%	7%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	22%	19%	25%	25%	31%	50%
Problem Solving	*	13%	27%	7%	36%	18%	40%	54%
Skills	*	1%	10%	19%	30%	41%	10%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

### Assessment Summary English Language Learners

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	119	0%	16%	27%	55%	3%	16%	57%
Reading Basic Understanding	119	0%	12%	30%	52%	6%	12%	58%
Writing Conventions	119	0%	7%	16%	44%	34%	7%	77%
Writing Effectiveness	119	3%	10%	37%	42%	8%	13%	50%

Not English Language L	<i>earners</i>						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	114	5%	21%	18%	33%	22%	26%	55%
Problem Solving	114	18%	22%	12%	34%	13%	40%	47%
Skills	114	6%	21%	8%	25%	40%	27%	65%